General information	
Academic subject	Arabic Language and Translation 3
Academic year	2019-2020
Degree course	L-12 Languages and Cultures for Tourism and International Mediation (Lingue e Culture per il Turismo e la Mediazione internazionale)
Department	Lettere, Lingue, Arti. Italianistica e Culture comparate – Università degli Studi di Bari Aldo Moro
ECTS credits	12
Compulsory attendance	No
Language	Italian and Arabic

Subject teacher	Name Surname	E-mail address	SSD
	Aldo Nicosia	aldo.nicosi@uniba.it	L-OR/12

ECTS credits details		
Basic teaching activities		

Class schedule	
Period	I and II semester
Year	III
Type of class	Lecture-workshops

Time management	
Hours	300
In-class study hours	60
Out-of-class study hours	240

Academic calendar	
Class begins	30.09.2019
Class ends	27.05. 2020

Syllabus		
Prerequisites/Requirements	Acquiring the skills necessary to understand complex	
	Arabic vocalized texts	
Expected learning outcomes (according	<ul> <li>Understanding complex Arabic phrases</li> </ul>	
to Dublin Descriptors)	<ul> <li>Applying knowledge to understand conversations</li> </ul>	
	and written texts	
	<ul> <li>Making informed judgements and choices</li> </ul>	
	<ul> <li>Capacities to continue learning</li> </ul>	
Contents	Defective verbs	
	<ul> <li>Passive form of verbs</li> </ul>	
	Quadriliteral verb	
	Internal accusative	
	Syntax of arabic phrase	
	Object complement and other complements	
	Popular language (proverbs, religious)	
	expressions)	

	Numbers (cardinal and ordinal)
	Lexical features of journalistic style
Course program	The course program provides a general introduction to sociolinguistic issues, enhancing Arabic writing and reading skills, and analyzing written mass media texts.
Notes	Students who cannot regularly attend lessons must contact the teacher to agree upon further exercises and texts to be added in the bibliography.
Bibliography	A. Manca, (1989), Grammatica teorico-pratica dell'arabo letterario moderno, Associazione Nazionale di amicizia e Cooperazione Italo-araba, Roma (1989). G. Mion G., La lingua araba, edizioni Carocci, Roma 2007. E. Baldissera (1994), Dizionario compatto italiano arabo, arabo italiano, Zanichelli, Bologna. Basic texts and readings will be provided to the students by the teacher during the lessons.
Notes	by the teacher during the lessons.
Teaching methods	Lectures Multimedia supports in linguistic labs
Assessment methods	Oral and written tests Progressive assessment tests
Evaluation criteria	The evaluation is based on indicators such as: Pronunciation Competence (lexical and morpho-syntactical) Comprehension Consistency of the message
Further information	Those students who do not attend the course are asked to contact the professor as follows:
	• E-mail:aldo.nicosia@uniba.it  consulting hours will be established according to the timetable of the lessons, web site:  http://www.uniba.it/docenti/nicosia-aldo